

Section 1: Session Proposal Information

Q1.

The Inclusive SciComm Symposium aims to build a community that actively challenges the dominant, frequently marginalizing norms of STEM (Science, Technology, Engineering, Math, and Medicine) and deficit-oriented approaches to communication culture and promotes science communication that values individual and group assets. Through these transformations, the Inclusive SciComm community continues to reimagine and change how science is conducted and discussed.

The Symposium will offer a mixture of online-only and in-person events, with the keynote talks offered in a hybrid format. More details about the 2023 Inclusive SciComm Symposium are available at inclusivesciComm.org.

2023 Symposium Themes

1. **Language Matters:** Language is a crucial, yet often overlooked, tool for promoting access, equity, and inclusion in STEM (science, technology, engineering,

mathematics, medicine) fields. In order to highlight the importance of language, this theme will explore two primary facets: multilingual science communication and more intentional approaches to word choice.

- 2. Promising Practices for Measuring Success and Outcomes:** Science communication can have a wide range of societal benefits, but it can be hard to quantify those benefits or the effectiveness of specific approaches. Yet, without evaluation, we cannot identify successful practices or make informed decisions on how to improve or change the ways we engage. This theme will interrogate how we define and evaluate “success” in achieving effective and inclusive science communication, and how we can apply new approaches to evaluation to gain a more contextualized understanding of our impacts.
- 3. Building Trust and Relationships:** It takes time, care, and intention to build and sustain relationships based on trust. For many people, historical and present-day inequities and injustices in scientific research raise concerns, hesitations, or outright contempt for STEMM. This theme will explore the many ways we can build relationships and support communities with science communication practice, research, and training, to avoid extractive or tokenizing “outreach.”

We recommend that proposers [review the full call for proposals and the PDF of the full proposal form](#) before proceeding.

Please complete this form to submit your proposal for the 2023 Inclusive SciComm Symposium. **You may only submit one (1) proposal in which you serve as the session lead, and you may serve as a collaborator or co-presenter in additional proposals.** You may enter proposals for an individual and/or a team.

Proposals must be submitted by 11:59 p.m. EST on June 1, 2023. You will be notified about the status of your proposal by August 1, 2023.

If you have questions, or need assistance completing the proposal submission form, please write to metcalf@uri.edu.

Please click "Next" to begin your submission.

Q2. Please select the **theme** that is relevant to your proposal. You may select more than one theme.

- Language matters
- Promising practices for measuring success and outcomes

- Building trust and relationships

Q3. Please select the **session topics** that are relevant to your proposal. You may select more than one session topic.

- Co-creation of engagement strategies with communities/partners
- Co-creation of evaluation strategies and/or implementation with communities/partners
- Community-based participatory research
- Community engagement
- Countering ableist language and/or approaches
- Culturally relevant or culturally responsive communication
- Embracing different languages and knowledges
- Ethics of the practice, role, or responsibility of science communicators and communication
- Exploring and integrating differently-gendered languages in science
- Evaluating inclusive science communication
- Facilitating difficult conversations across difference
- Funder roles in advancing inclusive science communication
- Inclusive pedagogy
- Integrating practice and research
- Integrating multiple ways of knowing
- Intentional use of language in science communication
- Mental health/self-care
- Multilingual science communication
- Novel and/or collaborative approaches for assessing outcomes of science communication

- Relationship building
- Science communication practice
- Science communication research
- Science communication training
- Sense of belonging
- Shifting funder metrics for more meaningful reporting
- Structural change or institutional transformation
- Strategies for authentic and reciprocal engagement
- Strategies for building and sustaining trust
- Another topic (describe below)

Q4. Which session format are you proposing? (Session durations indicated in parentheses)

- Community-building or networking activity:** This is a live, virtual or in-person session that might include conversations designed for a specific sub-audience at the symposium (e.g., people working with youth) or a session designed to build connections across sectors. You will be asked to describe the logistics of your proposed activity in question 15. (1-2 hours)
- Asynchronous video presentations:** These are short (5-10 minutes), pre-recorded videos that will be posted publicly on youtube.com/metcalfinstitute. Specific guidance regarding video specifications will be provided. Videos must be submitted by September 15.)
- Panel discussion with Q&A:** This is a live, virtual or in-person session with 2-4 presenters. Does not include breakout groups. (up to 1 hour)

- Poster:** Posters will be presented in a live, in-person session during the symposium. There may also be Zoom-based poster sessions, depending on interest (as indicated in responses to Question 5).
- Roundtable discussion:** This is a live, virtual or in-person, moderated discussion on a specified topic. (60-90 minutes)
- Single presentation with Q&A:** This is a live, virtual or in-person presentation. Organizers may combine related presentations into a single panel to be held virtually or in-person. (15 minute presentation + Q&A time)
- Workshop:** This is a live, virtual or in-person session that includes interactivity and, potentially, a specific output. Workshop organizers may provide asynchronous material if desired, may include breakouts. (1-2 hours)
- Another format:** Creative, outside of the box ideas are **strongly** encouraged! If this is your approach, please describe the logistics of your proposed activity in question 15.

Q5. Please indicate your preference for the modality of your session.

- Live virtual event before or after October 19-21 [dates TBD]
- Live in-person event, October 20-21
- No preference

Q6. How long would you prefer your session to be?

- 15 minutes
- 30 minutes

- 60 minutes
- 90 minutes
- 120 minutes
- No preference

Q7. This next section describes the session's intended audience(s), goals, methods, and takeaways.

Please provide a title for your session, video, poster, or other proposed activity.

Q8. Please provide a brief summary (abstract) for your submission (limit 250 words).

Q9. The Inclusive SciComm Symposium aims to bring together a wide range of audiences and career stages, from students to professionals, across many disciplines and work settings. Please describe the intended audience or community for your proposed session (limit 50 words).

Q10. How will the proposed program engage the audience (e.g., small group discussions, talking circles, role play, other types of interaction, etc.)? We encourage creative approaches that promote dialogue. Please limit your response to 250 words.

Q11. How does your proposed session reasonably integrate accessibility and/or how will you make your session

accessible for all participants? Considerations might include experiences of those who are deaf, deafblind, blind, neurodivergent, or have mobility or other health limitations.

Q12. What is the ideal or maximum headcount for the proposed activity/session? If this is not relevant, please respond with “N/A.”

Q13. Will your session have breakouts?

- Yes
- No

Q14. What are the session objectives or intended takeaways? Please be specific and limit your response to

250 words.

Q15. Will the session be conducted primarily in a language *other than English*? If so, indicate the primary language.

Yes

No

Q16. Is there anything else you would like us to know about your session (limit 250 words)? If proposing community-building/networking activity or another type of event, please describe session logistics here.

Section 2: Proposer Information

Q17. This section requests contact and demographic information. Inclusive SciComm Symposium organizers will use this information for evaluation and reporting purposes. If data are reported, they will be reported in aggregate only, without any identifiable information.

Q18. Have you ever presented at a previous Inclusive SciComm Symposium? If yes, please indicate the year and briefly describe the session/presentation.

Yes

No

Not sure

Q19.

Your full name:

Q20. Your e-mail address:

Q21. Your professional affiliation (optional):

Q22. What is your job title or professional role? (optional)

Q23. Your phone number (optional):

Q24. Your city, state, and country:

Q25. Your gender:

Q26. Your pronouns (optional):

Q27. Your race and/or ethnicity (select all that apply):

- Alaska Native, Native American, First Nations or Indigenous
- Asian
- Black or African American
- Hispanic or Latina/e/o/x
- Jewish
- Middle Eastern or North African
- Native Hawaiian or Pacific Islander
- White
- Prefer to describe

Prefer not to answer

Q28. Which of the following groups best describes your background? Check as many categories as apply.

- Bangladeshi
- Cambodian
- Chinese
- Filipino
- Hmong
- Indian
- Indonesian
- Japanese
- Korean
- Laotian
- Malaysian
- Pakistani
- Sri Lankan
- Taiwanese
- Thai
- Vietnamese
- Asian not specified
- Prefer not to answer
- Prefer to describe

Q29. Do you identify as disabled, neurodiverse, or having a chronic condition? We are planning to have American Sign Language (ASL) interpreters for keynotes and automated captioning at all virtual events. Other accommodations will be provided as requested by registrants. Please indicate any other accessibility measures needed to support your session as proposed. (optional)

Yes

No

Prefer not to answer

Q30. Are you a student?

Yes

No

Q31. Degree program (e.g., Biology, Sociology, Education,

Journalism, etc.):

Q32. Are you an undergraduate or graduate student?

- Undergraduate student
- Graduate student

Q33. I am...

- enrolled in a graduate certificate program
- a Master's degree student
- a Doctoral student/candidate
- a professional degree student (e.g., J.D. or M.D.)

Q34. Please provide a brief biography to be included in the symposium program materials (limit 250 words).



Follow-up instructions

Q35. Thank you for submitting a proposal to the 2023 Inclusive SciComm Symposium! You will be notified about the status of your proposal by **August 1, 2023**. If you have questions please email **metcalf@uri.edu**.

If you have co-presenters, please share the following link with them to submit their own demographic information: <https://bit.ly/iscs23copresenter>